

### **B. A. Sociology – Programme Specific Outcomes**

- ❖ The BA Sociology program offers twelve courses in all. Students have to opt for **ten** courses viz:
  1. Four discipline specific courses **(DSC)** (two each in BA 1<sup>st</sup> and 2<sup>nd</sup> year);
  2. Four Skill Enhancement Courses **(SEC)** (two courses each in 2<sup>nd</sup> year and 3<sup>rd</sup> year);
  3. Two Discipline Specific Electives **(DSE)** in the third year of the BA programme.
- ❖ Students opting Sociology as DSC-II have to study 6-courses viz: four DSCs and two DSEs, respectively.
- ❖ The Sociology department also offers two Generic Electives **(GE)** in 3<sup>rd</sup> year for students studying subjects other than sociology.

### **BA Sociology Course-wise learning objectives and outcomes are as follows:**

<b>Class</b>	<b>Course Title</b>	<b>Course Code/type</b>	<b>Learning outcome</b>
BA 1 <sup>st</sup> year	<b>1. Introduction to Sociology</b>	SOCL-A101 <b>(DSC-1A)</b>	The students will: <ul style="list-style-type: none"> <li>• Acquaint themselves with the meaning, origin and development of sociology.</li> <li>• Introduced to basic concepts of Sociology like Society, Community, Institutions, Association, Group, Social Structure and function, Status and Role etc.</li> <li>• Understand the differences and similarities of sociology with other social sciences, and areas of interdependence.</li> <li>• Subject matter and importance of sociology.</li> <li>• Understand the future career options through sociology.</li> </ul>
	<b>2. Society in India</b>	SOCL-A 102 <b>(DSC-2A)</b>	Students will: <ul style="list-style-type: none"> <li>• Be introduced to the basic features of Indian society.</li> <li>• Get to know the multicultural nature of Indian society.</li> <li>• Will get to know about the different social institutions and understand their functions.</li> <li>• Develop a sociological understanding of various prevalent</li> </ul>

			concerns of Indian society like communalism, casteism etc.
BA 2 <sup>nd</sup> year	<b>3. Sociological Theories</b>	SOCL-A 201 <b>(DSC-1C)</b>	Students will <ul style="list-style-type: none"> <li>• Be introduced to the classical sociological thinkers, whose work has shaped the discipline.</li> <li>• Be equipped with theoretical insights to help them analyze and interpret the social scenario around them.</li> <li>• Be acquainted with the different sociological perspectives and theories.</li> </ul>
	<b>4. Methods of Sociological Enquiry</b>	SOCL-A 202 <b>(DSC-2C)</b>	Students will <ul style="list-style-type: none"> <li>• Have a general introduction to the sociological research methodology.</li> <li>• equipped with basic research understanding and skills.</li> <li>• Introduced to various steps in conducting social research.</li> <li>• Acquaintance with different types of research and issues in research.</li> <li>• Understand the utility of research for social development.</li> </ul>
	<b>5. Techniques of Social Research</b>	SOCL-A 203 <b>(SEC-1)</b>	Students will <ul style="list-style-type: none"> <li>• Enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena with emphasis on formulating research design, methods of data collection, and data analysis.</li> <li>• It will provide students with some basic knowledge on how to conduct quantitative and qualitative research.</li> <li>• The focus will be on better understanding of research by the suggested field exercises.</li> </ul>
BA 2 <sup>nd</sup> year	<b>6. Sociology of Environment</b>	SOCL-A 204 <b>(SEC-2)</b>	Students will <ul style="list-style-type: none"> <li>• Will sensitize students about the issues related to environmental concerns.</li> <li>• Will understand the interrelationship of environment and society.</li> </ul>

BA 3 <sup>rd</sup> year	<b>7.Social Demography</b>	SOCL-A 301 <b>(SEC-3)</b>	<p>Students will</p> <ul style="list-style-type: none"> <li>• Have an understanding of the interrelation between population and society.</li> <li>• Understand the concept of fertility, mortality and migration in the demographic processes.</li> <li>• Be acquainted with recent trends in demographic transitions.</li> <li>• The students can- - Understand population growth of the world and India and various facets of population studies. - Understand demographic theories that depict population change.</li> <li>• Learn about the various policies and programmes adopted in the country to check population.</li> </ul>
	<b>8. Theory and Practice of Development</b>	SOCL-A 302 <b>(SEC-4)</b>	<p>The course will</p> <ul style="list-style-type: none"> <li>• Acquaint the learners with emerging issues of development theory and methodology of development practices adopted since the 1980s.</li> <li>• Help in understanding the conceptual classification of under developed, developing and developed nations.</li> <li>• Help in analyzing the role of Panchyat Raj System(PRI's), Urban Local Bodies(ULB's) and Non-government Organisations (NGO's) in the Development processes.</li> </ul>
	<b>9. Marriage, Family and Kinship</b>	SOCL-A 304 <b>(DSE-1A)</b>	<p>Students will</p> <ul style="list-style-type: none"> <li>• Acquaint themselves with the basic social institutions: marriage, family and kinship.</li> <li>• Will able to critically examine contemporary issues in the fields of marriage, family and kinship.</li> <li>• Considers theoretical issues and ethnographies with particular emphasis on diversity of practices.</li> </ul>
	<b>10.Social Stratification</b>	SOCL-A 305 <b>(DSE-2A)</b>	<p>Students will</p> <ul style="list-style-type: none"> <li>• Be introduced to various ideas of social inequality and their sociological analysis.</li> <li>• The different forms and institutional manifestations of social stratification are explored here both theoretically</li> </ul>

			and through case studies.
<b>11. Polity and Society in India</b>	SOCL-A 307 <b>(GE-1)</b>	Students will	<ul style="list-style-type: none"> <li>• Able to understand the definition, nature and scope of political sociology.</li> <li>• Course seeks to introduce the students to the study of Indian politics from a Sociological Perspective.</li> <li>• In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.</li> <li>• The course aims to provide knowledge on the relationship between Sociology and politics and the interaction between society and political structures.</li> <li>• Understand concepts of power, party system, pressure groups, bureaucracy, democracy, civil society and its functions.</li> </ul>
<b>12. Economy and society</b>	SOCL-A 308 <b>(GE-2)</b>	Students will	<ul style="list-style-type: none"> <li>• Be introduced to the complexities of economic activity embedded in social relations from sociological view point.</li> <li>• Acquainted with different type of modes of production.</li> </ul>

In short sociological learning provides initial empirical knowledge about society, social life, social institutions and social interactions. It also prepares learners for social life by inculcating values, morals, manners and help in building positive attitudes.

HOD  
*Department Of Sociology*  
*CoE Government College, Sanjauli, Shimla-6, HP*